



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Auburn School Department

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2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	265	264	100		54	65	2	52	38	9	259	5
	2009-2010	254	246	97		67	73	13	54	23	10	246	0
Female	2008-2009	130	130	100		62	70	2	60	35	3		
	2009-2010	120	118	98		67	76	17	50	25	8		
Male	2008-2009	135	134	99		46	60	1	45	40	14		
	2009-2010	134	128	96		67	69	9	59	22	11		
Caucasian/White	2008-2009	229	228	100		56	66	2	54	36	7		
	2009-2010	220	215	98		71	74	13	58	20	10		
African American/Black	2008-2009	20	20	100		35	42	0	35	40	25		
	2009-2010	24	22	92		45	46	9	36	45	9		
Hispanic	2008-2009	6	6	100		83	51	0	83	17	0		
	2009-2010	2	2				58						
Asian or Pacific Islander	2008-2009	8	8	100		13	66	0	13	75	13		
	2009-2010	6	5				71						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009	119	119	100		39	53	0	39	45	16		
	2009-2010	156	149	96		58	62	9	50	28	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	67	67	100		30	36	1	28	46	24		
	2009-2010	51	47	92		32	38	0	32	36	32		
Limited English Proficient	2008-2009	13	13	100		23	40	0	23	46	31		
	2009-2010	17	14	82		29	45	0	29	64	7		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	264	263	100		61	71	2	59	33	6	258	5
	2009-2010	263	260	99		58	67	7	52	27	15	255	5
Female	2008-2009	121	120	99		70	75	3	68	23	7		
	2009-2010	132	131	99		62	71	8	54	27	11		
Male	2008-2009	143	143	100		53	67	2	51	41	6		
	2009-2010	131	129	98		55	63	5	50	26	19		
Caucasian/White	2008-2009	227	226	100		61	71	3	58	33	6		
	2009-2010	233	230	99		61	68	7	53	26	13		
African American/Black	2008-2009	23	23	100		57	53	0	57	30	13		
	2009-2010	19	19	100		26	43	0	26	32	42		
Hispanic	2008-2009	5	5	100		60	66	0	60	40	0		
	2009-2010	3	3				59						
Asian or Pacific Islander	2008-2009	7	7	100		71	71	0	71	29	0		
	2009-2010	7	7				71						
American Indian or Native Alaskan	2008-2009	2	2				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	122	122	100		48	60	1	48	42	10		
	2009-2010	140	137	98		53	56	3	50	25	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	64	63	98		30	43	5	25	54	16		
	2009-2010	64	61	95		30	34	2	28	39	31		
Limited English Proficient	2008-2009	14	14	100		36	47	0	36	43	21		
	2009-2010	13	13	100		31	46	0	31	31	38		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Auburn School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	268	265	99		70	67	7	63	23	8	261	4
	2009-2010	257	253	98		67	72	11	55	25	8	248	5
Female	2008-2009	132	130	98		74	70	8	65	20	6		
	2009-2010	121	117	97		76	78	15	61	17	7		
Male	2008-2009	136	135	99		66	64	6	60	25	9		
	2009-2010	136	136	100		59	67	8	51	32	10		
Caucasian/White	2008-2009	233	230	99		73	67	8	65	21	6		
	2009-2010	223	221	99		67	73	12	55	25	8		
African American/Black	2008-2009	20	20	100		40	46	0	40	40	20		
	2009-2010	23	21	91		62	57	5	57	29	10		
Hispanic	2008-2009	6	6	100		67	56	0	67	17	17		
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009	6	6	100		50	68	17	33	33	17		
	2009-2010	6	6				73						
American Indian or Native Alaskan	2008-2009	3	3				48						
	2009-2010	2	2				62						
Economically Disadvantaged	2008-2009	118	118	100		58	53	3	56	30	12		
	2009-2010	134	132	99		58	62	8	50	32	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	65	63	97		37	31	0	37	43	21		
	2009-2010	60	59	98		31	36	8	22	46	24		
Limited English Proficient	2008-2009	12	12	100		25	39	0	25	42	33		
	2009-2010	15	13	87		62	49	8	54	31	8		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Auburn School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	229	229	100		72	71	10	62	24	3	225	4
	2009-2010	247	247	100		74	68	11	63	18	8	244	3
Female	2008-2009	117	117	100		76	76	13	63	24	0		
	2009-2010	122	122	100		77	74	18	59	19	4		
Male	2008-2009	112	112	100		69	66	8	61	24	7		
	2009-2010	125	125	100		72	63	5	67	17	11		
Caucasian/White	2008-2009	195	195	100		76	71	10	66	21	3		
	2009-2010	214	214	100		77	69	12	64	18	6		
African American/Black	2008-2009	23	23	100		52	51	4	48	39	9		
	2009-2010	20	20	100		55	47	5	50	25	20		
Hispanic	2008-2009	3	3				60						
	2009-2010	5	5				62						
Asian or Pacific Islander	2008-2009	7	7	100		86	74	43	43	14	0		
	2009-2010	5	5				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	3	3				56						
Economically Disadvantaged	2008-2009	96	96	100		61	58	4	57	32	6		
	2009-2010	126	126	100		70	56	5	65	20	10		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	53	53	100		49	33	0	49	43	8		
	2009-2010	52	52	100		44	29	0	44	31	25		
Limited English Proficient	2008-2009	13	13	100		62	45	0	62	23	15		
	2009-2010	11	11	100		45	44	9	36	18	36		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Auburn School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	253	252	100		75	78	13	62	17	7	252	0
	2009-2010	235	227	97		67	69	4	63	23	10	222	5
Female	2008-2009	123	122	99		80	84	19	61	15	5		
	2009-2010	121	119	98		70	76	6	64	24	7		
Male	2008-2009	130	130	100		71	73	8	62	20	9		
	2009-2010	114	108	95		64	62	1	63	22	14		
Caucasian/White	2008-2009	221	220	100		80	79	14	66	15	6		
	2009-2010	200	193	97		68	69	3	65	22	9		
African American/Black	2008-2009	25	25	100		36	60	4	32	44	20		
	2009-2010	20	19	95		58	53	5	53	21	21		
Hispanic	2008-2009	3	3				69						
	2009-2010	4	4				60						
Asian or Pacific Islander	2008-2009	2	2				83						
	2009-2010	8	8				77						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	3	3				56						
Economically Disadvantaged	2008-2009	107	106	99		67	67	7	60	24	9		
	2009-2010	122	118	97		57	57	1	56	30	14		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	49	49	100		45	39	2	43	33	22		
	2009-2010	51	50	98		30	28	0	30	36	34		
Limited English Proficient	2008-2009	16	16	100		31	47	0	31	44	25		
	2009-2010	13	12	92		50	44	0	50	33	17		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Auburn School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	256	244	95		62	71	16	46	26	12	241	3
	2009-2010	263	258	98		60	68	9	51	28	12	258	0
Female	2008-2009	128	124	97		65	77	22	43	27	8		
	2009-2010	124	122	98		70	76	14	57	18	11		
Male	2008-2009	128	120	94		59	66	10	49	25	16		
	2009-2010	139	136	98		51	61	4	46	36	13		
Caucasian/White	2008-2009	225	215	96		62	72	17	46	27	11		
	2009-2010	234	230	98		62	69	10	52	27	11		
African American/Black	2008-2009	19	17	89		47	51	12	35	29	24		
	2009-2010	21	20	95		40	50	0	40	25	35		
Hispanic	2008-2009	6	6	100		67	66	17	50	33	0		
	2009-2010	3	3				57						
Asian or Pacific Islander	2008-2009	4	4				71						
	2009-2010	2	2				76						
American Indian or Native Alaskan	2008-2009	2	2				56						
	2009-2010	3	3				50						
Economically Disadvantaged	2008-2009	105	98	93		42	56	7	35	40	18		
	2009-2010	134	132	99		46	56	6	40	33	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	47	94		30	29	2	28	34	36		
	2009-2010	50	48	96		23	26	2	21	38	40		
Limited English Proficient	2008-2009	10	10	100		50	41	0	50	20	30		
	2009-2010	14	13	93		46	43	0	46	31	23		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Auburn School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	302	288	95		44	49	6	39	28	27	282	6
	2009-2010	257	239	93		46	47	11	35	27	27	232	7
Female	2008-2009	150	143	95		49	53	7	42	29	22		
	2009-2010	130	124	95		42	49	9	33	33	25		
Male	2008-2009	152	145	95		40	46	5	35	28	32		
	2009-2010	127	115	91		50	46	13	37	21	30		
Caucasian/White	2008-2009	275	263	96		46	50	6	39	29	25		
	2009-2010	232	215	93		47	48	11	36	28	26		
African American/Black	2008-2009	16	15	94		27	26	0	27	13	60		
	2009-2010	12	12	100		25	28	17	8	8	67		
Hispanic	2008-2009	8	7	88		57	38	0	57	14	29		
	2009-2010	3	3				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	7	7				41						
American Indian or Native Alaskan	2008-2009	3	3				32						
	2009-2010	3	2				27						
Economically Disadvantaged	2008-2009	2	2				34						
	2009-2010	95	86	91		27	31	1	26	30	43		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	40	95		20	16	0	20	23	58		
	2009-2010	34	32	94		25	16	0	25	31	44		
Limited English Proficient	2008-2009	11	9	82		22	16	0	22	0	78		
	2009-2010	8	8				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	265	264	100		69	70	14	55	23	8	259	5
	2009-2010	254	249	98		63	62	14	49	23	14	249	0
Female	2008-2009	130	130	100		72	68	11	61	21	8		
	2009-2010	120	118	98		60	61	14	46	25	14		
Male	2008-2009	135	134	99		66	71	17	49	26	7		
	2009-2010	134	131	98		66	63	15	52	21	13		
Caucasian/White	2008-2009	229	228	100		71	71	16	55	23	6		
	2009-2010	220	215	98		67	63	16	51	22	11		
African American/Black	2008-2009	20	20	100		45	45	0	45	30	25		
	2009-2010	24	24	100		46	31	4	42	25	29		
Hispanic	2008-2009	6	6	100		100	50	17	83	0	0		
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009	8	8	100		50	70	0	50	38	13		
	2009-2010	6	6				65						
American Indian or Native Alaskan	2008-2009	2	2				55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	119	119	100		55	58	7	49	34	10		
	2009-2010	156	152	97		53	50	10	43	28	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	67	67	100		48	46	7	40	39	13		
	2009-2010	51	47	92		36	33	6	30	36	28		
Limited English Proficient	2008-2009	13	13	100		38	46	0	38	38	23		
	2009-2010	17	17	100		29	35	0	29	24	47		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	264	263	100		66	66	12	54	24	10	258	5
	2009-2010	263	260	99		58	62	10	49	26	16	255	5
Female	2008-2009	121	120	99		63	66	10	53	23	14		
	2009-2010	132	131	99		56	62	9	47	31	14		
Male	2008-2009	143	143	100		69	67	13	56	25	6		
	2009-2010	131	129	98		61	63	10	51	21	18		
Caucasian/White	2008-2009	227	226	100		67	67	12	55	24	9		
	2009-2010	233	230	99		61	63	10	50	27	13		
African American/Black	2008-2009	23	23	100		65	46	9	57	26	9		
	2009-2010	19	19	100		32	36	0	32	16	53		
Hispanic	2008-2009	5	5	100		80	61	0	80	0	20		
	2009-2010	3	3				45						
Asian or Pacific Islander	2008-2009	7	7	100		43	68	29	14	43	14		
	2009-2010	7	7				65						
American Indian or Native Alaskan	2008-2009	2	2				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	122	122	100		56	54	4	52	30	14		
	2009-2010	140	137	98		45	50	6	39	31	24		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	64	63	98		40	41	8	32	30	30		
	2009-2010	64	61	95		56	36	7	49	28	16		
Limited English Proficient	2008-2009	14	14	100		64	43	14	50	29	7		
	2009-2010	13	13	100		23	38	0	23	15	62		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	268	265	99		72	66	17	55	19	9	262	3
	2009-2010	257	254	99		66	64	19	47	19	15	249	5
Female	2008-2009	132	130	98		75	65	18	57	16	9		
	2009-2010	121	119	98		64	64	14	50	18	18		
Male	2008-2009	136	135	99		70	66	16	54	22	8		
	2009-2010	136	135	99		67	64	22	45	19	13		
Caucasian/White	2008-2009	233	230	99		72	67	17	55	20	7		
	2009-2010	223	220	99		66	65	20	47	18	15		
African American/Black	2008-2009	20	20	100		65	43	10	55	20	15		
	2009-2010	23	23	100		57	37	9	48	30	13		
Hispanic	2008-2009	6	6	100		83	52	0	83	0	17		
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009	6	6	100		83	69	33	50	0	17		
	2009-2010	6	6				67						
American Indian or Native Alaskan	2008-2009	3	3				46						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	118	118	100		64	53	8	56	24	12		
	2009-2010	134	133	99		58	51	11	47	21	21		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	65	63	97		51	38	5	46	30	19		
	2009-2010	60	58	97		38	34	10	28	19	43		
Limited English Proficient	2008-2009	12	12	100		67	40	0	67	8	25		
	2009-2010	15	15	100		53	38	20	33	33	13		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	229	229	100		62	54	22	40	29	10	225	4
	2009-2010	247	247	100		71	63	20	51	16	13	245	2
Female	2008-2009	117	117	100		61	52	16	44	33	6		
	2009-2010	122	122	100		70	62	21	49	16	14		
Male	2008-2009	112	112	100		63	56	28	35	24	13		
	2009-2010	125	125	100		71	63	19	52	17	12		
Caucasian/White	2008-2009	195	195	100		67	55	23	44	25	9		
	2009-2010	214	214	100		72	64	21	52	16	12		
African American/Black	2008-2009	23	23	100		22	31	4	17	57	22		
	2009-2010	20	20	100		55	40	15	40	20	25		
Hispanic	2008-2009	3	3				37						
	2009-2010	5	5				49						
Asian or Pacific Islander	2008-2009	7	7	100		71	66	57	14	29	0		
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	3	3				50						
Economically Disadvantaged	2008-2009	96	96	100		47	40	14	33	39	15		
	2009-2010	126	126	100		62	49	10	52	21	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	53	53	100		38	26	13	25	32	30		
	2009-2010	52	52	100		35	29	6	29	31	35		
Limited English Proficient	2008-2009	13	13	100		8	30	0	8	62	31		
	2009-2010	11	11	100		45	36	9	36	27	27		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	253	252	100		59	57	19	40	21	20	252	0
	2009-2010	235	227	97		58	60	22	36	24	19	222	5
Female	2008-2009	123	122	99		59	59	21	38	22	19		
	2009-2010	121	119	98		56	59	15	41	29	15		
Male	2008-2009	130	130	100		59	56	17	42	20	21		
	2009-2010	114	108	95		59	61	30	30	19	22		
Caucasian/White	2008-2009	221	220	100		64	58	21	43	20	16		
	2009-2010	200	192	96		61	61	23	38	22	16		
African American/Black	2008-2009	25	25	100		16	32	4	12	32	52		
	2009-2010	20	20	100		30	35	5	25	30	40		
Hispanic	2008-2009	3	3				47						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	8	8				72						
American Indian or Native Alaskan	2008-2009	2	2				39						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009	107	106	99		39	42	11	27	33	28		
	2009-2010	122	118	97		45	46	13	32	28	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	49	49	100		22	23	2	20	24	53		
	2009-2010	51	49	96		29	25	14	14	18	53		
Limited English Proficient	2008-2009	16	16	100		13	27	0	13	31	56		
	2009-2010	13	13	100		15	36	0	15	54	31		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	256	244	95		50	52	14	36	21	29	241	3
	2009-2010	263	258	98		57	60	17	40	19	24	258	0
Female	2008-2009	128	124	97		52	54	15	36	22	27		
	2009-2010	124	122	98		55	60	18	37	20	25		
Male	2008-2009	128	120	94		48	51	13	35	20	32		
	2009-2010	139	136	98		59	59	17	42	18	24		
Caucasian/White	2008-2009	225	215	96		52	53	15	36	21	27		
	2009-2010	234	230	98		60	60	19	40	19	21		
African American/Black	2008-2009	19	17	89		29	31	0	29	18	53		
	2009-2010	21	20	95		25	34	0	25	25	50		
Hispanic	2008-2009	6	6	100		50	40	17	33	17	33		
	2009-2010	3	3				48						
Asian or Pacific Islander	2008-2009	4	4				60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	2	2				37						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009	105	98	93		34	36	6	28	20	46		
	2009-2010	134	132	99		43	45	13	30	23	34		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	47	94		19	18	6	13	21	60		
	2009-2010	50	48	96		15	21	0	15	23	63		
Limited English Proficient	2008-2009	10	10	100		10	26	0	10	40	50		
	2009-2010	14	13	93		23	29	0	23	31	46		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	302	295	98		38	42	3	35	31	31	289	6
	2009-2010	257	239	93		46	45	6	40	27	27	232	7
Female	2008-2009	150	145	97		37	41	4	32	30	33		
	2009-2010	130	124	95		44	43	2	43	28	27		
Male	2008-2009	152	150	99		39	43	3	37	32	29		
	2009-2010	127	115	91		47	47	10	37	26	27		
Caucasian/White	2008-2009	275	268	97		40	43	4	36	32	28		
	2009-2010	232	215	93		46	46	7	39	27	27		
African American/Black	2008-2009	16	16	100		6	16	0	6	25	69		
	2009-2010	12	12	100		8	22	0	8	42	50		
Hispanic	2008-2009	8	8	100		50	29	0	50	0	50		
	2009-2010	3	3				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	7	7				51						
American Indian or Native Alaskan	2008-2009	3	3				21						
	2009-2010	3	2				28						
Economically Disadvantaged	2008-2009	2	2				26						
	2009-2010	95	86	91		30	28	0	30	29	41		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	40	95		13	12	10	3	38	50		
	2009-2010	34	32	94		28	14	0	28	22	50		
Limited English Proficient	2008-2009	11	11	100		9	19	0	9	9	82		
	2009-2010	8	8				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		65	71		99	99		64	63		93	95
Caucasian/White		99	99		67	71		99	99		65	64			
African American/Black		97	97		44	49		100	99		48	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		56	60		99	99		52	50			
Students with Disabilities		97	97		29	36		96	97		42	35			
Limited English Proficient		93	96		42	48		100	99		42	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	69		99	99		64	61		93	95
Caucasian/White		99	99		68	69		98	99		66	62			
African American/Black		97	97		51	50		98	98		39	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		56	56		99	99		51	47			
Students with Disabilities		98	98		31	28		97	98		26	25			
Limited English Proficient		*	95		50	45		*	99		31	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Auburn School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		46	48		93	96		42	43		72	80
Caucasian/White		93	96		47	49		93	96		43	44			
African American/Black		*	94		27	27		*	94		8	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		91	94		28	32		91	94		30	27			
Students with Disabilities		*	92		22	16		*	91		21	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	137	55	118	5	13	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.39	1.46	10.16

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU: Auburn School Department



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	93
Students with Disabilities	88	77	96	81
Limited English Proficient	100	90	93	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	6	53	26	15	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	51	28	12	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Auburn School Department



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	88	92	96	88
Limited English Proficient	100	92	93	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	48	26	16	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	40	19	24	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met